

Nuneaton Academy Careers Magazine



United for the Best in
Careers Education &
Guidance



BELONG EXCEL

We are **respectful**, **responsive** and **resolute**

Nuneaton Academy
The best in everyone™



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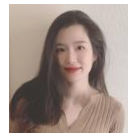
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June Baber
Careers Leader

Nicola He
Careers Adviser



Meet the Team Shaping Futures at Nuneaton Academy.

Our Careers Team is committed to inspiring ambition, broadening horizons and ensuring every pupil is equipped with the knowledge, skills and confidence to succeed beyond Nuneaton Academy.

June Baber – Careers Leader

As Careers Leader, June Baber leads the strategic development of the academy's careers programme which is "shaped by research" (Ofsted June 2026), ensuring it meets the Gatsby Benchmarks and delivers high-quality experiences for every pupil. We champion a whole-school approach to careers education, working with subject areas, employers and external partners to help pupils connect their learning to future opportunities. Our vision is for every young person to leave Nuneaton Academy with the qualifications, employability skills and confidence to achieve their ambitions.

Nicola He – Careers Adviser

Working closely with June, Nicola He provides impartial careers information, advice and guidance to pupils across all year groups. She delivers one-to-one guidance interviews, supports Year 11 pupils with post-16 applications and transition planning, and organises a wide range of careers activities, including employer encounters, college and university visits, workshops and National Careers Week events. Nicola also tracks the destinations of every Year 11 pupil, ensuring they are supported into education, employment or training. Pupils can request a careers appointment through their Form Tutor or Pastoral Lead, and parents and carers are welcome to contact Nicola at Nuoja.he@nuneatonacademy.org.uk.

Please enjoy reading what we have been upto this year at the Academy.

There are also some useful Careers pages at the back.

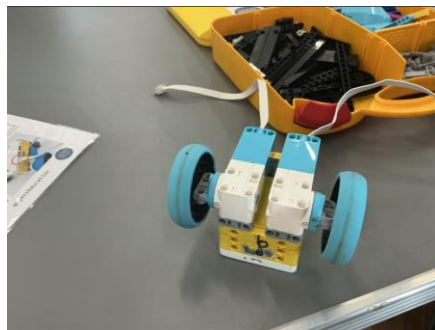


Stem Robotic Workshop

Year 8 November 2025

Hyett Education

This robotics workshop introduced pupils to STEM through fun, hands-on activities that built problem-solving, teamwork, creativity and basic coding skills, while boosting their confidence and interest in tech careers. They worked in teams to design and build LEGO robots, programmed them using block-based coding, and tested and refined their designs to solve real-world engineering challenges.





Year 9 Space centre trip

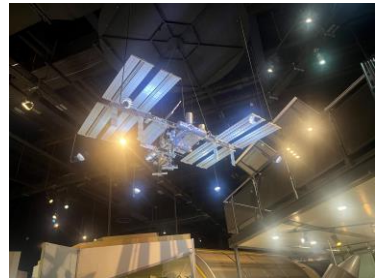
During the Autumn Term, Year 9 students enjoyed an exciting trip to the National Space Centre in Leicester, where they had the opportunity to explore the centre and learn more about science and space.

During the visit, students took part in an interactive science workshop, where they discovered more about careers in science and the space industry. The activities encouraged students to think about future career pathways and the important role science plays in our world.

Students also enjoyed a fascinating planetarium show, which gave them an immersive experience of space and the universe.

The trip was both educational and inspiring, and all students represented the school brilliantly throughout the day.

Thank-you to the Sciebce team for organising this fantastic opportunity.





National Careers week – March 2026

During Careers Week, students then to think more carefully explored how different subjects can link to a wide range of future careers.

In lessons, we used a variety of careers websites such as CareerPilot, iCould and Unifrog to help students understand the connections between school subjects and real job sectors. Students also watched a range of short career videos featuring real professionals talking about their jobs, daily responsibilities, qualifications and career pathways.

In addition, we were pleased to welcome local colleges providers KE6 and NWSLC, who delivered talks and shared valuable information about post-16 pathways, courses and future opportunities for Year 10 students.

These activities helped students see how the subjects they study in school can lead to many different opportunities in the future and encouraged out their own interests and aspirations.



Have any of the videos and resources used in class during National Careers Week really inspired you? If so, what and why?

"It tells you not to give up and keep trying your best"

"The fact that you believe in yourself"

"Yes, because the videos show that if you work hard, you can achieve your desired goals"

"They say never give up and I won't"

"They helped me understand things that I didn't know and inspired me to work hard and do well"

"It has because it has said that you have to try, try and try your best to do what you want to do and have a plan set out for your career"

"It has motivated me to do well in the future"

icould

Careerpilot

unifrog



Year 9 Careers skills day - April 2026

Year 9 students took part in a Careers Skill day delivered by Doceo School on 22nd April, where they explored different future career options and built important employability skills. During the day, students completed activities focused on communication, teamwork, confidence, and interview skills, helping them prepare for future work experience opportunities. They also had the chance to speak with professionals from a range of industries including law, technology, finance, engineering, and construction, giving them a better understanding of different career paths and what working in those sectors is really like. Several students were also recognised for their participation and contributions during the workshop and received £10 Amazon vouchers.



Doceo



Y8 Twycross Zoo assembly and Y9 Twycross Zoo workshops

Twycross Zoo Inspires Future Careers in Conservation

On Wednesday 4th February 2026, we were delighted to welcome **Megan from Twycross Zoo** to Nuneaton Academy for an inspiring day exploring conservation, sustainability and exciting career opportunities.

Year 8 pupils attended an engaging assembly focused on conservation and future careers, while Year 9 took part in interactive workshops that explored sustainability and the many pathways into the sector.

Students discovered the remarkable story of Twycross Zoo, founded in 1963 by Molly Badham MBE and Nathalie Evans, the UK's first female zoo founders. They also learned how the internationally recognised conservation charity is helping to protect endangered species through world-leading breeding programmes, scientific research and global conservation projects. Over the past decade, the zoo has bred 72 species, supported more than 500 research initiatives, contributed over £450,000 to conservation projects worldwide and inspired more than half a million students and teachers. Megan also highlighted the diverse range of careers available within conservation, including animal management, veterinary science, research and environmental conservation. Pupils were encouraged to consider volunteering, gaining practical experience and exploring further study as routes into these rewarding professions.

The sessions were informative, interactive and inspiring, leaving our students with a greater understanding of conservation and the many opportunities available to those who want to make a positive difference to the natural world. Thank-you to the Geography team for organising this fantastic opportunity.





Year 10 & 11 Post 16 Assemblies

Year 10 and Year 11 students attended Post-16 Assemblies, where local sixth forms and colleges were invited to speak to students about their future pathways and opportunities after secondary school.

Representatives from King Edward VI College (KE6), Etone College, North Warwickshire and South Leicestershire College, Higham Lane and St Thomas More shared information about the courses, facilities and enrichment opportunities available to students progressing into Post-16 education. Students were also able to learn more about entry requirements, subject choices and the support available to help them achieve their future goals.

The assembly provided valuable insight into the different Post-16 options available and encouraged students to start thinking about their next steps after Year 11.





Careers in Sport and languages

On Monday 21st April Y8 were visited by Steve Eadon from Mingalaba. Steve is a former staff member of the Arsenal Football Club community outreach department. Steve shared stories about how studying languages in school led him to studying Spanish and German at university. His love of football saw him then apply and obtain a position at Arsenal, where he met many famous players, managers and legends, including Thierry Henry, Leah Williamson, Arsene Wenger, Bukayo Saka, Beth Mead and many more. He discussed the many opportunities of careers in football, almost all of which are enhanced and made more accessible if you have good language skills (which means much more than just being able to speak another language). Later, students were treated to a football session. During this, students were taught some football expressions to use whilst playing. These included "ici" (here), "allez" (go/come on) and "passe" (pass). Y8 conducted themselves very respectfully and were a credit to the school.

Thank-you to Mr Perea for organising this fantastic opportunity.

Careers in the Police Force

Pupils from all years, enjoyed a careers talk from PC Lee Marsden, learning about the wide variety of roles available within the police force. From dog handlers to forensic specialists, and from detectives to custody sergeants, the career options are diverse. It was fascinating to discover what is happening locally in each area. [Home | Warwickshire Police](#) for more information about careers in the police.



Mingalaba



The Brilliant club. Year 10.

NUNEATON ACADEMY's PARTICIPATION IN 'THE BRILLIANT CLUB' – Spring 2026

The Brilliant Club is an award-winning university access charity that helps students from less advantaged backgrounds aspire to and apply for the UK's most competitive universities. Between January and April, thirteen Year 10 pupils took part in The Scholars Programme.

Delivered by PhD researchers, the programme gave students the opportunity to study university-level work through a series of challenging tutorials, building both academic knowledge and confidence.

Working in two groups, pupils attended five university-style lectures and two individual tutorials focused on the theme of **Future Vaccines**, taught at Key Stage 5 level. Alongside the sessions, they carried out independent research and completed a demanding 1,500–2,000-word assignment, which was assessed using the university grading system.

After completing the programme, students visited Keble College, University of Oxford, for a graduation celebration, where they spoke with current undergraduates and gained a valuable insight into university life.

The programme helped pupils develop key academic skills, including independent learning, research, essay writing, discussion and critical thinking. It also required them to be resolute, balancing a demanding university-style workload alongside their GCSE studies.

Thank-you to Mr Prime for organising this fantastic opportunity.





Year 8 Big Bang fair – June 2026



On 10 and 11 June, our Year 8 students visited the Big Bang Fair at the NEC in Birmingham. The event gave students the opportunity to explore exciting careers in science, technology, engineering and maths (STEM). Students enjoyed interactive activities, watched live demonstrations and spoke to professionals about their career journeys. These experiences helped them discover the wide range of opportunities available in STEM and the skills needed for future success. The visit was both enjoyable and inspiring, and we hope it encourages our students to continue exploring their interests and thinking confidently about their future careers.





YR 10 Virtual Work Experience – July 2026

In July, some Year 10 students took part in Unifrog Virtual Work Experience (VWEX) programmes with ASDA, the NHS, the Met Police and HubSpot, exploring a range of careers while developing valuable workplace knowledge and employability skills.

On the day, students attended two live webinars—one in the morning and one in the afternoon—led by industry professionals. Between the sessions, they completed interactive scenario-based quizzes and activities on Unifrog, allowing them to apply what they had learned and develop their problem-solving and workplace decision-making skills.

Student feedback was positive, with many students saying they enjoyed the experience and gained a better understanding of the skills employers value across different industries, including communication, teamwork, problem-solving and resilience.





YR 10 Mock interviews – July 2026

In July, our Year 10 students took part in a Mock Interview Event designed to help them develop their interview skills and prepare for their future careers.

We were delighted to welcome **17 employers** from a range of industries, who generously volunteered their time to conduct realistic mock interviews and provide valuable feedback to our students. Their support gave students the opportunity to practise answering interview questions, improve their confidence, and gain a better understanding of employers' expectations.

The event received very positive feedback from both students and employers. Students found the experience valuable in building their confidence and interview skills, while employers were impressed by the students' enthusiasm, preparation and professionalism.

We would like to thank all of the employers who participated and helped make this event such a valuable and successful experience for our Year 10 students.

"Really well organised, staff were fab, we were looked after, outstanding behaviour and effort from students." – Joe, Department of Work and Pension

"Engaging students – interviewed were a credit to themselves and the school. An enjoyable event, well organised!" – Dave, Warks Careers Hub

"I thought the range of employers was nice, I would have liked longer to talk." – student 1

"The practice interview event is good because the good feedback to me how to improve myself." – student 2

Lots of students also said they've learnt "to be confident and brave", "how to improve answering questions and improve eye contact", "don't be nervous", "what I need to improve on for future interviews, what future interviews might look like"





Year 7 Visits to De Montfort University

Gatsby Benchmark 7

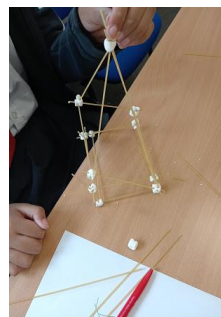


Encounters with further and higher education

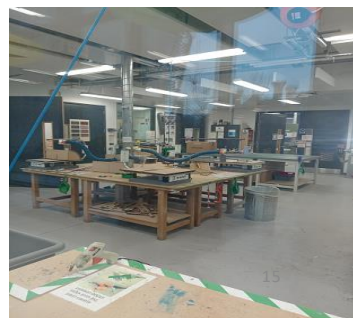
Nuneaton Academy Pupils experienced a wonderful trip to the University participating in a 'problem solving, communication & team-work activity'. This was followed by an informative tour of the Campus led by De Montfort University Student Ambassadors.

The visit was designed to raise pupil aspirations, extend knowledge of higher education and increase a thirst for knowledge about careers for which higher education is essential. Information provided during the day also served to myth bust some misconceptions regarding Higher Education and student finance and promote inclusivity, equality & diversity.

The pupils were curious about potential learning opportunities, student accommodation and societies and engaged well with University Ambassadors asking relevant questions and promoting their interest and enthusiasm.



Pupils demonstrated great qualities of resilience, perseverance and motivation when completing their activities which including building a tower using only spaghetti and marshmallows and highlighting their transferrable skills. They had to 'buy' resources for their tower with a very limited budget! This presented a great challenge which the pupils embraced. Well done Year 7, you made us very proud!





Stem on Track 2026

After last years success and winners' status, we went in with positivity and determination.

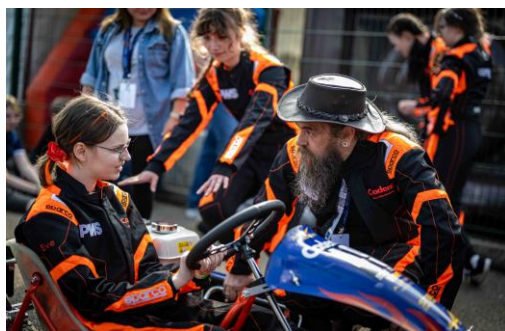
The team was strengthened with pupils from 7-10 involved throughout the year.

We were lucky enough to work with sponsors on our Cadent Girls car and receive assistance with our own cars The Fifth Element and Formula Cerys.

Here is an extract from the Finals official magazine...

"If anyone thought that Nuneaton Academy would rest on their laurels after conquering the grid last year, think again. The reigning National champions are back...and gone big...their threat isn't just number-based; it's backed up by serious data" We were the ones to watch at Whilton Mills final on 20th June.

Whilst finishing mid-table we already have our sites set on next year! Thank-you to Mr Jupe for this opportunity and all of those who have supported the project.





unifrog



We are pleased to inform you that we are signed up to Unifrog, the **universal destinations platform.**

This helps students 4-18 explore the worlds of work and education and find the best next step to realise their aspirations.

It empower teachers and counselors to manage the progression process, and to involve parents.

They also partner with universities and employers to help broaden students' horizons.

So far, we have onboarded Year 9-11 and pupils have worked through the checklist and tasks during tutor time and in their own time.

We will shortly be onboarding current Year 7 & 8 ready for 26-27. Students access Unifrog through their school emails.

Careers Programme Intention Overview 2026-27

Vision Statement

The best in everyone.

At Nuneaton Academy, we are committed to delivering an ambitious and aspirational careers programme that offers all pupils opportunities to enhance their career prospects and personal growth thereby equipping them to make informed decisions and improving their life chances. We will endeavour to offer these Careers opportunities and experiences.



Nuneaton Academy

The best in everyone™

Part of United Learning

Milestones and Learning Outcomes

Year 11

- Local Post-16 provider assemblies to ensure pupils know availability of courses and encourage informed choices
- CAIEG interview from school careers advisor, including application and interview support where needed to ensure they gain insight into opportunities available to them
- Unifrog careers platform to navigate career paths

Year 10

- Gaining insight of the actual application and interview process and experience an interview by an employer, complete with feedback
- Gain knowledge and understanding of careers through Unifrog platform and experience of gathering an online Careers portfolio
- Gain inspiration from an external speaker about careers
- Gain experience of WEX-both in person and virtual opportunities
- Local Post-16 provider assemblies to ensure pupils know availability of courses and encourage informed choices

Year 9

- Gain experiencing practical workshops with specialist providers
- Gain knowledge and understanding of careers through Unifrog platform and experience of gathering an online Careers portfolio
- Options evening and taster sessions provide pupils with an insight of the subjects on offer for them to study post 14.
- Pupils will reflect on their knowledge & experiences of careers
- Gain inspiration from an external speaker about careers

Year 8

- Gain insights into a range of careers through workshops with employers
- Experiencing technologies with subject specialists in their field
- Gain inspiration from an external speaker about careers
- Gain experience of reflecting and sharing own personal aspirations
- Gain experience of WEX

Year 7

- Exploring future choices and careers.
- Students will develop their team-work skills through a range of challenges during the University trip. They will also take a tour of the campus and meet with student ambassadors
- Gain inspiration from an external speaker about careers in the Police force
- Gain experience of reflecting and sharing own personal aspirations
- Pupils will reflect on their knowledge & experiences of careers

Key Events and Experiences

Year 11

- Attend open events at local post 16 providers including 6th form, colleges and apprenticeship providers.
- Enhanced post 16 transition for some pupils.
- Careers interviews for all and 'drop in' sessions.
- Assemblies by local Post 16 providers.

Year 10

- Attend External speaker assembly with Warwickshire police
- Attend Employer Mock interviews
- Use Unifrog to explore careers related resources
- Attend post 16 assemblies with FE/Sixth form
- Careers & Futures curriculum
- Undertake WEX

Year 9

- The opportunity to attend a Careers Workshop with a range of employers and gained careers/employability skills.
- Options guidance
- Use Unifrog to explore careers related resources
- Completed Future skills questionnaire to identify careers knowledge/skills gaps.
- Stem trips opportunities
- Attend External speaker assembly with providers such as Warwickshire police and Twycross zoo

Year 8

- The opportunity to attend External speaker assembly with providers such as Warwickshire police and Twycross zoo
- Attend an employer workshop and FTR Careers works - personal aspirations
- An experience in or out of school that supports your growing understanding of career fields for instance; Big bang fair.
- Gain WEX experiences, in school

Year 7

- A visit to a local university DMU to find out what it is like.
- Attend FTR Careers works - personal aspirations
- The opportunity to attend External speaker assembly with providers such as Warwickshire police
- Completed Future skills questionnaire to identify careers knowledge/skills gaps.

Year 6

- Careers lesson during Peek at 3 that gives an introduction to the working world, main job sectors, skills, character traits and aspirations

Inspiring and preparing young
people for the world of work.



Nuneaton Academy Careers Magazine

United for the Best in Careers Education & Guidance

Local Labour Market. Did you know that 78% of local people are employed in these sectors



Health and social care

Hospitals such as
GEH

Factories such as
JLR & Mira



Manufacturing



Transport
& Storage

HGV drivers,
removal companies,
taxi's

Support for those in
need of care



Administrative & Support Services



RETAIL AND
WHOLESALE

Shops such as
Asda, Ropewalk



EDUCATION

School like ours
and colleges like
KE6's



What is next for me?

A levels

- A levels are an academic pathway - they are subject based qualifications
- minimum of at least 5 GCSE's at grades 9-4 including Maths and English, additional requirements depends on subjects
- Two year course (first year is often referred to as AS Level)
- Students usually study 3-4 subjects (usually a subject that you studied and passed a GCSE)
- Usually assessed by exams and graded from A* - E
- You can study A levels at** Sixth forms or College

T Levels

T Levels – technical route. Vocational course but still very structured

- Two-year qualification
- Equivalent to 3 A levels or a Level 3

What would studying T Levels be like?

- Combines classroom learning (around 80% of the course) and providing students with practical skills and knowledge relevant to a specific industry
- Skills and knowledge relevant to a specific industry
- Your course would focus on one subject area e.g. health / digital
- minimum of at least 5 GCSE's at grades 9-4 including Maths and English
- You can study A levels at** Sixth forms or College but not all offer T levels in all subjects

BTECS Level 2 and 3 and Cambridge Technical's

Level 2 = equivalent to GCSE's (for pupils who have failed to gain GCSE's in year 11)

Level 3 Extended Diploma = equivalent to 3 A levels

- Available in subjects like Health & Social Care, Business, Sport, Engineering and creative subjects
- More coursework based (especially BTEC's)
- It is possible to study one extended diploma or mix smaller BTECs with A Levels

Apprenticeships

- Practical, work-related qualifications designed to prepare students for specific careers or industry
- Available at different levels so the durations of the courses vary from 1 – 5 years.
- 2 days working 3 days at college typically but can be different industry to industry.
- The key difference between Apprenticeships and full time education (vocational college courses / A Levels) is that you would be an employee with an apprenticeship contract, earning a wage



Local Sixth forms



King Edward VI sixth form college

- A local sixth form college for students aged 16–18
- Offers A-level and BTEC Level 3 courses
- Provides pathways to university, apprenticeships, or employment
- Has a wide range of subjects, including academic and vocational options
- Focuses on preparing students for higher education and careers

Website: <https://ke6n.ac.uk/>



Etone College

- A local co-educational secondary school for ages 11–18
- Offers GCSEs and sixth form (A-level / vocational courses)
- Offers A-level and BTEC Level 3 courses
- Aims to prepare students for further education, careers

Website: <https://www.etonecollege.co.uk/>



Higham Lane School

- Offers GCSEs and a sixth form with A-level courses
- Known for strong academic performance and high standards
- Provides a wide range of subjects and extracurricular activities included sports, music, drama, clubs
- Focuses on preparing students for university and future careers

Website: <https://www.highamlaneschool.co.uk/>



St Thomas More Catholic School

- Offers GCSEs and a sixth form with A-level and vocational courses
- Provides a broad curriculum with both academic and practical subjects
- Offers extracurricular activities such as sports, music, drama, and clubs
- Focuses on academic achievement, personal development, and value

Website: <https://www.st-thomas-more.net/>



Technical Colleges



NWSLC – North Warwickshire & South Leicestershire college

- A further education college for students aged 16+
- Offers different levels of vocational courses, T Levels, apprenticeships, and some higher education
- Main subjects include engineering, business, health, creative arts, and computing, constructions, hair and beauty
- Has multiple campuses including Nuneaton, Hinckley, and Wigston
- Focuses on practical skills and employability

Website: <https://nwsll.ac.uk>



Coventry College

- A further education college for students aged 16+
- Offers vocational courses, AAQs, apprenticeships, T level and some academic pathways
- Focuses on skills training and career progression

Website: <https://www.coventrycollege.ac.uk/>

WCG – Warwickshire college group

- A large further education college group for students aged 16+
- Includes several campuses such as Rugby, Leamington Spa, Moreton Morrell, and Pershore
- Offers vocational courses, apprenticeships, T Levels, and higher education
- Specialises in subjects like agriculture, animal care, engineering
- Provides industry-standard facilities and practical training
- Focuses on employability, skills development, and career progression

website: <https://wcg.ac.uk/>

Most of sixth forms/colleges open events start from mid September, make sure you check their websites for updates!





Essential-Employability skills are fundamental abilities that are crucial for personal and professional success.

We refer to these in lessons to support pupils' understanding of these skills and when and how we use them.



The receiving, retaining and processing of information or ideas



The ability to overcoming challenges and setbacks to achieve goals



The oral transmission of information or ideas



The ability to set goals and design routes to achieve them



The ability to find a solution to a situation or challenge



Supporting, encouraging and developing others to achieve a shared goal



The use of imagination and the generation of new ideas



Working cooperatively with others towards achieving a shared goal



Alumni

Promote:
The image and
reputation of your
school
By contributing
your success story



Community

Give something back to your community!
Show parents and our community of
prospective pupils that NA pupils go on to
achieve amazing things and positively
contribute to social and economic
improvement!



**LIFELONG
UNITED LEARNING**

Destinations, Aspirations, Inspiration

SIGN UP NOW

If you are an ex-pupil of
Nuneaton Academy-do sign up
for our Alumni. If you are able
and willing to help in anyway
with Careers, whether it's
through WEX, or sharing
your expertise with pupils-do
get in touch

